

**Newstead Model  
Country School  
Charter  
Strategic and Annual  
Plan  
2016 - 2019**

<b>Principals' Endorsement:</b>
<b>Board of Trustees' Endorsement:</b>
<b>Submission Date to Ministry of Education:</b>



# Newstead Model Country School

(SCHOOL NO. 1843)

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This page is a guide to the details to follow. This document is a description of Newstead School as a learning community and how we are aiming to develop as we educate for the future

<p style="text-align: center;"><b>1</b> <b>Charter</b></p> <p>The Charter has been written as a result of a consultation meeting held in 2014. Included in It is:-</p> <ul style="list-style-type: none"> <li>• Our Motto</li> <li>• Our Principles as required</li> <li>• Our cultural diversity and Maori dimension</li> <li>• Our Values/Virtues</li> <li>• Our special relationship with the University.</li> <li>• The consultation process outlined.</li> <li>• Our History and achievements and how we achieved this.</li> <li>• An explanation of our Mission Statement</li> <li>• A Vision statement</li> <li>• The new whakatauki developed from the consultation meeting.</li> <li>• An outline of what the community want to see in our students- A student Profile.</li> <li>• A brief summary of our Board's undertakings.</li> <li>• Key competencies underpin all our teaching and learning.</li> </ul>	<p style="text-align: center;"><b>2</b> <b>Strategic Plan</b></p> <p>As a result of the 2014 community meeting the school developed a strategic plan giving voice to the areas the community deemed to be important to the school moving forward in the next 5 years. There are 15 areas identified for development. It was acknowledged that there was an excellent platform from which to develop. The 15 areas cover:</p> <ul style="list-style-type: none"> <li>• Development of Literacy</li> <li>• Development of Reading</li> <li>• Development of Maths</li> <li>• Supporting Maori Students</li> <li>• Supporting Pacifica and other ethnic minorities</li> <li>• Ensure inclusion for special needs learning</li> <li>• Provide quality PD for staff</li> <li>• Include the parents in their children's learning</li> <li>• Engage with the community</li> <li>• Celebrate the natural environment</li> <li>• Quality administrative and asset management</li> </ul>	<p style="text-align: center;"><b>3</b> <b>Annual Plan</b></p> <p>Based on community consultation the 15 areas of the strategic plan informed the overview Annual Plan The Annual Plan Covers:</p> <ul style="list-style-type: none"> <li>• Teaching and learning Programme development</li> <li>• Health and Safety</li> <li>• Property</li> <li>• Priority Areas on raising Standards</li> <li>• Finance</li> <li>• School Review</li> <li>• Annual Objectives from the (Strategic Plan)</li> <li>• Partnerships and the Community</li> <li>• Reflecting New Zealand's Cultural heritage</li> </ul> <p>Note there is no mention in the Annual Plan regarding the Faculty of Education. The reason being.....it is the Faculty that develops our association not the other way around.</p>
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# Mission Statement

## I Know, I Think, I Wonder

Kia mohio, kia whakaaro ai, whakamiharo e

Explanation:

'I know.' Children come to school and gain knowledge

'I Think' However, while here, among other things, we teach them to think.

To best work out how to use that knowledge.

And, having laid a solid foundation, we send them out full of wonder.

'I Wonder' At what possibilities lie ahead. I wonder at what contribution I could make to the welfare of my world, and wonder at how best I could shape my personal life.

## Vision Statement

*Newstead School has an inclusive, future focussed environment, where everyone is empowered to learn and encouraged to be resilient risk takers, inquisitive thinkers and global contributors.*





# SCHOOL WHAKATAUKI

Ko te manu e kai ana ite miro,  
nona te ngahere.

Ko te manu e kai ana i te matauranga,  
nona tea o.

The bird that partakes in the miro berry reigns in the forest.

The bird that partakes of the power of knowledge has access to the world.



# Student Profile

*These are our aspirations for all students and we will nurture and promote these throughout the school.*

**From small acorns do big oaks grow!**

Emotionally intelligent . They show and value trust, responsibility, integrity and respect

Self managers, able to take responsibility for own learning

Active listeners and speakers who meet and exceed expected standards of work

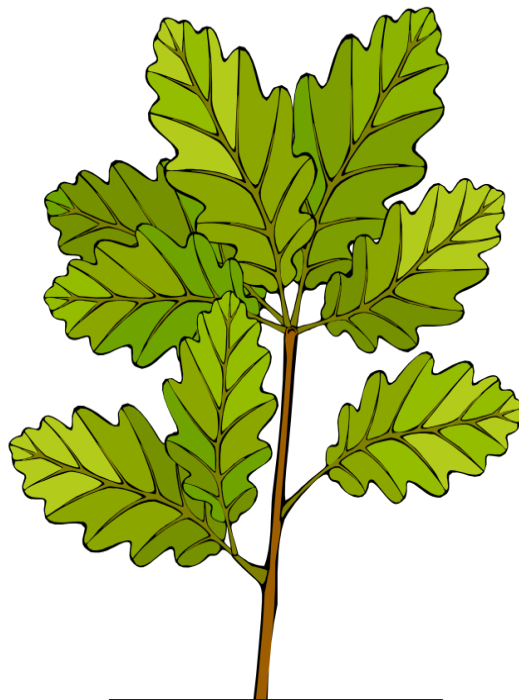
Enthusiastic, motivated learners who show initiative

Problem solvers who can demonstrate leadership and resolve conflict

Independent thinkers and role models, who can work cooperatively within teams

Resilient and adaptable risk takers

Experienced in a range of sporting and cultural opportunities



Global Citizen awareness and cultural sensitivity

Able to access, use and present information using ICT



## Consultation Process

To develop the Strategic Plan, feedback was gained from various stakeholders including:

- Students
- Parents
- Staff and Pre-Service Teachers
- Maori Community
- Chinese community
- Korean Community

To achieve this a very well attended community meeting was held. Parents representing different cultures attended. (Pakeha, Maori, Chinese, Korean, and European) Student teachers currently on practicum were also participants at this meeting. All contributed to a meeting led by a Consultant, to shape a vision for the school for the next 5 years, to provide a relevant whakatauki reflecting the ethos of the vision and a 'One liner,' to give a catch phrase of the vision. At the same meeting examples of a new school logo were offered. These have been given to a graphic artist to develop further.

Approximately 15% of the children are identified as being Maori. Families of this representative group developed and presented a whakatauki and two options in Te reo for the one liner. A kaumatua from the University confirmed for us which option was the better choice This really only confirmed their own thoughts.

Feedback is regularly received from the school community in a variety of ways. As a result of this meeting parents have engaged with school management over a number of development opportunities and as a result, local business companies have taken an interest in the school which has resulted in opportunities, for both financial gain and content for integration into the curriculum.





# Collaborative University

## – Schools Partnership

*As a Model Country School, Newstead has a rich association with the University of Waikato. Newstead School, while maintaining continuity of high quality learning programmes for our students, provides an environment in which pre-service teachers can develop their skills and receive quality advice and guidance during their practical experiences.*

### Guiding Principles

#### That:

**1. The progress and achievements of children in the Partnership Schools is the central focus of all learning and teaching experiences.**

- In-school learning opportunities will be based on the real needs of children in the classrooms.
- Learning in the New Zealand Curriculum is “learning for all”, therefore it is important that student teachers and classroom teachers have experience and develop expertise in inclusive educational practices.

**2. Student Teachers will experience a high quality, coherent school-based placement. This innovative approach will:**

- Enable student teachers to meet all University of Waikato and New Zealand Teachers Council requirements
- Enhance the professional relationships and accord between skilful teachers, partnership schools, Faculty of Education staff and student teachers
- Provide educative opportunities for student teachers to develop teacher agency and identity through reflection, mentoring and responsibility
- Provide opportunity to use the New Zealand Curriculum to develop authentic practice and pedagogy in class and then to measure student achievement against the National Standards.

**3. The Treaty of Waitangi has a unique place in Aotearoa / New Zealand for teachers and teaching. Therefore the school will engage the Faculty of Education student teachers by :-**

- Encouraging tikanga Maori. - Demonstrating how to teach common words in Te Reo, Encourage Participation in Kapahaka, - Teach and encourage correct pronunciation of place names.

- The school will ensure that all reasonable steps are taken to provide instruction in Tikanga Maori and Te Reo Maori for full time students whose parents ask for it.

**4 Pacifica Students.** Although there are no Pacifica students currently enrolled, should any such students enrol, the school will:-

- Engage with the student’s parents to ascertain how the school could best meet their needs. - Use the school resources to support the students in their new environment.- Encourage any Pacifica student teachers to share aspects of their culture with our students.





# BOARD'S UNDERTAKINGS

## Consultation

The Newstead Model Country School Board consults regularly with the wider community. Processes for consultation include School Newsletters, Board Meetings, items from Board Minutes reported in newsletters and asking for comment, Parent Teacher Interviews, Curriculum Days/Evenings, Social events like the School Picnic, the wine and cheese evening to discuss a revised Vision, School Logo, Mission Statement and Whakatauki.

## Planning Year

Newstead Model Country School's fiscal year is from January 1st to December 31st The implementation of the school's planning is from the beginning of a new school year.

## School Charter

Newstead Model Country School's Board will send an electronic copy of the School Charter to the Ministry of Education as soon as possible after March 1st, including a copy of the end-of-year National Standards student achievement data and an analysis of this data based on the requirements of NAG 2A.

## Annual Report

Newstead Model Country School's Board send an electronic copy of the Annual Report to the Ministry of Education by March 1st unless otherwise dictated to by the School Auditors.

## Community of Learning

Newstead Model Country School is part of the Hillcrest Community of Learning. There are nine schools in our Community of Learning. The Community of Learning is in its initial stages. We have just appointed a Lead Principal and this year we will be setting our achievement challenge and employing Across School and Within School Leaders.





## NEWSTEAD MODEL COUNTRY SCHOOL : OPERATIONS, GOVERNANCE AND MANAGEMENT SECTION: 2016

### **Curriculum:-**

*Key school documents that inform the Newstead School Charter relating to curriculum include;*

- School Curriculum Framework
- Curriculum Implementation Plans; (school schemes for each of the 'learning areas' covering planning and teaching requirements for teachers.)
- Student Assessment Plan
- Student Individual Portfolios; (displays school review information and formative assessment information.)
- Associated Policies
- Newstead Model School Strategic Plan
- Newstead Model School Term plans by classes
- Newstead Model School's Philosophy on Building a Community of Learners (see Student Profile)in Charter)
- Newstead Information and History Section in Charter.)

### **Human Resources:-**

*Key school documents that inform the Newstead School Charter relating to human resources include;*

- Job Descriptions and Action Plans
- Performance Agreements
- Staff Appraisals
- School Parent Information Booklet
- Staff Professional Development Programme
- Roles & Responsibilities Schedule
- Accidents & Medical Register
- Personnel & Curriculum Policies
- Newstead Model School Strategic Plan
- Newstead Model School operations plan
- Newstead Model School Procedures documents folder





