



Newsteaders are respectful, confident and committed to excellence and life long learning

Newstead Model Country School

Charter & Strategic Plan
2012 - 2014

Contents

- About the School, Cultural Diversity and Maori Dimension
- Charter Summary
- Graduate Profile
- Vision, Principles and Values
- Consultation Process
- Association with the University of Waikato
- Strategic Plan
- Annual Plan Overview
- Achievement Targets

Attachment:

Analysis of Variance

Newstead Model Country School B.O.T, Ratification: 7th December 2011

Chairperson: Nel Shannon

Signature:

Submitted to M.O.E. On: 1st February 2012

About the School

Newstead Model Country School is a rural contributing primary school. We deliver the New Zealand Curriculum through our Vision, Principles, Values, Key Competencies and identified School Virtues.

The School provides a challenging and supportive learning environment. Shared responsibility is acknowledged between parents and staff for meeting the learning needs of children.

Delivery of the National Curriculum, with particular emphasis on Numeracy and Literacy, is the prime focus of the school, together with an added emphasis on developing life skills, valuing diversity, problem solving skills, self confidence and creativity.

As a Model Country School, we provide an environment in which pre-service teachers can develop their skills, while maintaining continuity of high quality learning programmes for our students.

We welcome a high level of active support from parents and the wider community.

Cultural Diversity and Maori Dimension

New Zealand is a multi-cultural society. At Newstead Model Country School we recognise and value similarities and differences of all cultures. Our programmes recognise and reflect cultural diversity.

Maori occupy a unique position within New Zealand society as Tangata Whenua. Newstead School values this heritage. Tikanga Maori and Te Reo Maori will be integrated within classroom programmes.

All reasonable steps are taken to provide instruction in tikanga Maori and te reo Maori for full time students whose parents ask for it.

Newstead Model Country School Charter Summary 2012

This page is a guide to the details to follow. This document is a description of Newstead School as a learning community and how we are aiming to develop as we educate for the future

1

Charter

The Charter is a summary of Newstead School's foundation values and current direction.

This includes our Vision Statement which we want to describe our learning community members in the next 3 years:

Newsteaders are respectful, confident and committed to excellence and life long learning.

Our Foundation Values are regularly taught and celebrated as a school as part of the Virtues programme that we operate. Our Mission Statement outlines what we are trying to achieve. In order to work towards this vision priorities / needs are identified in the School Charter. Aims for the Tikanga Maori dimension are included.

2

Strategic Plan

This follows the 4 priority areas identified by the BOT in order to move towards our vision. We have endeavoured to make these specific, thorough and where possible, measureable. We have included the expected outcomes from each strategy and how they link to the school vision. We plan to regularly review this document at BOT meetings to measure progress.

3

Annual Plan

Gives details of 2012 actions to implement the Strategic Plan. This includes targets for National Standards achievement in 2012.

Graduate Profile

-These are our aspirations for all graduates and we will nurture and promote these throughout the school.

From small acorns do big oaks grow!

Emotionally intelligent . They show and value trust, responsibility, integrity and respect

Self managers, able to take responsibility for own learning

Active listeners and speakers who meet and exceed expected standards of work

Enthusiastic, motivated learners who show initiative

Problem solvers who can demonstrate leadership and resolve conflict

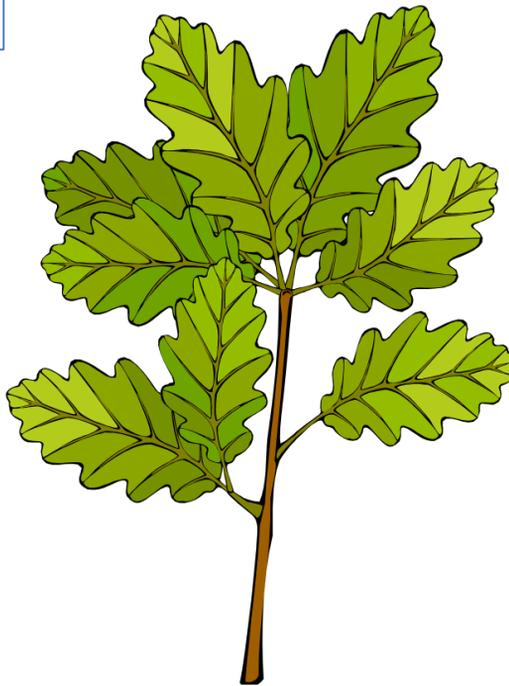
Independent thinkers and role models, who can work cooperatively within teams

Resilient and adaptable risk takers

Experienced in a range of sporting and cultural opportunities

Global Citizen awareness and cultural sensitivity

Able to access, use and present information using ICT



Newstead graduates demonstrate well developed emotional intelligence by being role models and demonstrating their leadership skills.

Vision Statement

– what we want for our young people?

Newsteaders are respectful, confident and committed to excellence and life long learning.

Mission Statement

– what are we trying to achieve?

To ensure Newstead students are enthusiastic, motivated, responsible learners who meet and exceed expected standards, and, to ensure they are given the appropriate opportunities for leadership, social interaction, and the enhancement of life skills.

Principles

Foundations for Curriculum decision making.

The Newstead Model Country School curriculum is based on the following principles.

- **High Expectations**

The curriculum will support children to recognise their unique potential and to strive for excellence.

- **Treaty of Waitangi**

The school curriculum will reflect the belief that the Treaty is a covenant – a promise made at the time and so we are called to honour the intent of the Treaty.

- **Cultural Diversity**

The traditions, stories of the various cultures of our school will be reflected in our day to day practices and in our curriculum.

- **Inclusion**

Our curriculum will reflect our belief in equity. It will develop our acceptance and tolerance of others and celebrate our differing talents and strengths.

- **Learning to Learn**

We believe children have the ability to take responsibility, reflect and develop a vision for learning. The skills to do this will be developed through good and reflective teaching.

- **Community Engagement**

The curriculum will have relevance to the children's lives and it will be enhanced by the inclusion of the wider community.

- **Coherence**

The curriculum will support children to see the interweaving of learning areas and themes leading them to make pathways to further learning.

- **Future Focus**

Children will be led to an understanding that the actions they take locally will impact globally.

Values

*Newstead School and community believe in the following values.
They will be taught and modelled in daily school life*

- **Trust**

Children will learn to trust and be trusted. This involves behaving in such a way that is consistent with school expectations, showing respect at all times.

- **Perseverance**

Newstead learners are expected to demonstrate tenacity in their learning. Teachers will support this value by ensuring that at all times the learners clearly understand what is expected of them.

- **Respect**

Learners and Staff will, at all times, demonstrate respect for each other, for our rights ,differences and for property.

- **Responsibility**

Which involves being honest, showing integrity and accountability and acting appropriately.

- **Excellence**

In striving for excellence at Newstead School, high expectations will be held for each individual learner. It will also involve learners trying to do their best at all times.

These Values will be enhanced by the Virtues Programme, which are a focus for all students to live, learn, work and contribute as active members of our community. They are the foundation to our learning and draw on knowledge, attitudes and values in ways that lead to action.

Consultation Process

To develop the Strategic Plan, feedback was gained from various stakeholders including:

- Students
- Parents
- Staff and Pre-Service Teachers
- Maori Community

Approximately 8% of the children are identified as being Maori. Each family of this representative group has been involved in the consultation process with other stakeholders.

Feedback is regularly received from the school community in a variety of ways, e.g. Questionnaire, consultation meetings, newsletter communication, BOT reports, email etc.

Newstead Model Country School has a vision for the future learning opportunities. We use this to establish foci for curriculum development.

To inform this Charter revision, in 2011, an extensive online survey of parents was conducted. A large number of parents responded to questions relating a variety of aspects of school life at Newstead.

Collaborative University – Schools Partnership

As a Model Country School, Newstead has a rich association with the University of Waikato. Newstead School, while maintaining continuity of high quality learning programmes for our students, provides an environment in which pre-service teachers can develop their skills and receive quality advice and guidance during their practical experiences.

Guiding Principles

That:

1. The progress and achievements of children in the Partnership Schools is the central focus of all learning and teaching experiences.
 - In-school learning opportunities will be based on the real needs of children in the classrooms.
 - Learning in the New Zealand Curriculum is “learning for all”, therefore it is important that student teachers and classroom teachers have experience and develop expertise in inclusive educational practices.
2. Student Teachers will experience a high quality, coherent school-based placement. This innovative approach will:
 - Enable student teachers to meet all University of Waikato and New Zealand Teachers Council requirements
 - Enhance the professional relationships and accord between skilful teachers, partnership schools, Faculty of Education staff and student teachers
 - Provide educative opportunities for student teachers to develop teacher agency and identity through reflection, mentoring and responsibility
 - Provide opportunity to use the New Zealand Curriculum to develop authentic practice and pedagogy in classrooms
3. The Treaty of Waitangi has a unique place in Aotearoa / New Zealand for teachers and teaching.