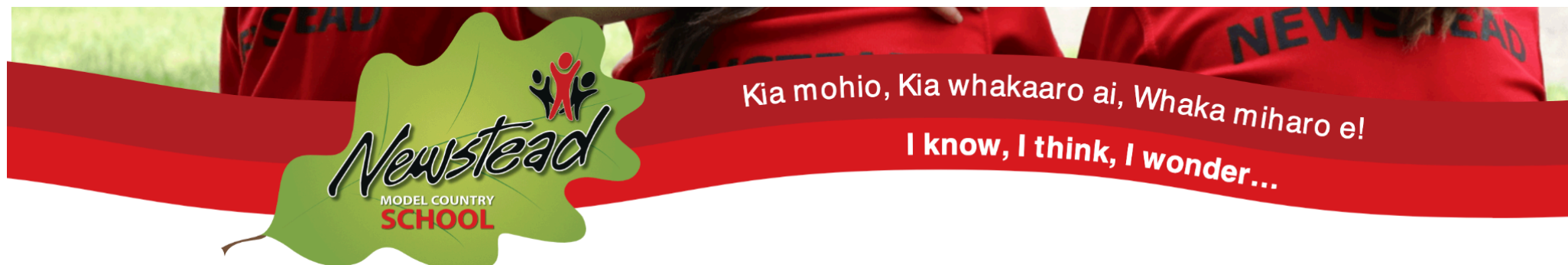


# NEWSTEAD MODEL COUNTRY SCHOOL

## ANNUAL IMPLEMENTATION PLAN 2025



<b>School Strategic Goal:</b> <b>OUR PEOPLE</b> <b>IWI</b>	To ensure that our Newstead community feel a sense of belonging and connection to our school
<b>Annual Goal 1:</b>	Continue to promote connections with tangata whenua: Ngāti Hauā/ whānau/ parents through communications and involvement in school events
<b>Te Ao Māori lens</b>	<b>He aha te mea nui o te ao? He tangata, he tangata, he tangata!</b> What is the most important thing in the world? It is people, it is people, it is people!
1.1 <b>Attendance : Implement our Action Plan to raise regular attendance rates.</b> (MOE directed priority) <i>Focusing on attendance initiatives to support regular student attendance</i>	
1.2 Review our school policies and practices for <b>Cyber Safety and Digital Citizenship</b> <ul style="list-style-type: none"> <li>Align policies with Netsafe NZ</li> <li>Whole school integrated curriculum focus (in Term 3) Hector's World</li> <li><b>Community Consultation</b> around Health Curriculum;  <b>Mental Health Education (Mitey) + Cyber/Device Safety (Hector's World)</b></li> </ul>	
1.3 <b>Continue to strengthen &amp; deepen our Culturally Responsive Practices:</b>  <b>Continue X2 Whānau Hui:</b> <ul style="list-style-type: none"> <li>Sharing learning</li> </ul>	

- Receiving feedback from whānau
- Big focus is Matariki T2 (Hangi)

1.4

Measure the **impact for our learners & whānau of our new structured curriculum practices & programmes**

- Gather parent perspectives/voice
- Gather student perspectives/voice
- Gather Staff perspectives/voice

Structured Literacy suite of programmes:

- BSLA
- Agility With Sound
- SLIP (SL Intervention Programme)
- Pai Mutunga Books
- Home Learning Word Study Programme

1.5

Continue to facilitate a range of **traditional school events which encourage whānau to be present and engaged with school life.**

<b>School Strategic Goal:</b> <b>OUR PLACE</b> <b>TURANGAWAEWAE</b>	To enhance the safe, inclusive physical and emotional environment at Newstead School
<b>Annual Goal 2:</b>	Continue to develop our outdoor learning spaces and programmes to ensure they provide meaningful, contextual learning opportunities for our students
<b>Te Ao Māori lens</b>	<b>Tū pakari tonu mai e te Whare Tapawhā!</b> Let the house of health and wellbeing stand strong!

2.1

Continue meeting the varied needs of our students and maximising engagement by prioritising **Contextualised Curriculum practices**

- Embedding & expanding GTT Continuing EOTC Forest School
- Continuing Annual residential Camp
- Develop the new Native Bush Area
- Completing the front of school upgrade project carpark(s)/ student shelter/ signage/ planting

2.2

Continue to take advantage of **opportunities as they arise** to invite experts & members of our wider community into school. eg: bees, agriculture experts

<b>School Strategic Goal:</b> <b>OUR PRACTICE</b> <b>MAHI</b>	Support our students, staff and whānau to lift achievement
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<b>Annual Goal 3:</b>	Support our students, staff and whānau to implement the new phases in the English and Mathematics curriculum.
<b>Te Ao Māori lens</b>	<b>Mahia te mahi, hei painga mō te iwi -Te Paea Herangi. (Waikato iwi)</b> Do the work for the benefit of all.
<p>3.1</p> <p><b>Mathematics new curriculum phases and teaching methods</b></p> <ul style="list-style-type: none"> <li>● Gathering evidence of student, teacher and whānau needs (including assessment and reporting) in relation to our new Math curriculum phases and “learning tools”:</li> <li>● Prime Maths &amp; Numicon resources introduced across Phase 1 and 2</li> </ul>	
<p>3.2</p> <p><b>Continue embedding evidence-based instruction in literacy &amp; consistency of practice</b></p> <p>At Newstead School this includes; SLIP, BSLA, Agility With Sound, Newstead Writing Expectations</p> <ul style="list-style-type: none"> <li>● Writing as our #1 Curriculum priority (Reciprocal gains between Structured Literacy/ Reading/ Writing)</li> <li>● Maintain professional coaching check in’s termly with Rayleen Ramsay</li> </ul>	
<p>3.3</p> <p><b>Greater use of data to inform practice</b></p> <p>Increase teacher capability in using data and evidence to drive consistent improvement in achievement.</p>	
<p>3.4</p> <p><b>Give effect to Te Tiriti o Waitangi</b></p> <p>Continue to increase teacher confidence and capability in using and teaching te reo and tikanga māori and ensure coverage of Aotearoa NZ Histories Curriculum.</p> <ul style="list-style-type: none"> <li>● Use self review for improvement from the Poutama Reo resource.</li> <li>● Continue to plan collaboratively each term to ensure the delivery of quality programmes using second language methods</li> </ul>	